



BULLETIN OF

SCHOOL OF NURSING

1966-1968

PRESBYTERIAN-ST. LUKE'S HOSPITAL, CHICAGO

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PRESBYTERIAN - ST. LUKE'S HOSPITAL
SCHOOL OF NURSING

1743 WEST HARRISON STREET
CHICAGO, ILLINOIS 60612

Edith D. Payne
Director, School of Nursing

YOUR FUTURE at Presbyterian-St. Luke's

The Presbyterian-St. Luke's Hospital School of Nursing, created in 1956 by the consolidation of the Presbyterian and the St. Luke's Schools, offers an opportunity to learn nursing in a progressive educational program and a growing institution committed to education, patient care, and research. Located in the world's largest medical center, the School perpetuates the standards and the established reputations of the St. Luke's School, founded in 1884, and the Presbyterian School, established in 1903. Although it is one of the largest schools of nursing in the United States, Presbyterian-St. Luke's emphasizes individual learning and achievement.

Presbyterian-St. Luke's Hospital, incorporated in 1956 by the merger of St. Luke's Hospital (1864) and Presbyterian Hospital (1883), affords clinical experience of incomparable breadth and quality. A private and voluntary hospital, Presbyterian-St. Luke's has 846 beds and 77 bassinets. Its services include medicine, surgery, intensive therapy, maternity, pediatrics, psychiatry, and an out-patient department. At present, the hospital complex incorporates twelve buildings including the new Jelke Memorial Building and the South Center Building where extensive research in hematology, biochemistry, pathology, and microbiology is conducted.

In addition to approximately 400 nursing students at Presbyterian-St. Luke's Hospital, there are 160 medical residents and interns. Educational opportunities are also provided here for approximately 100 senior and junior medical students from the University of Illinois. Presbyterian-St. Luke's medical staff includes 425 physicians and surgeons who are also members of the University of Illinois faculty.



EDUCATIONAL PROGRAM

The School of Nursing is an integral part of the Department of Nursing at Presbyterian-St. Luke's Hospital. The nursing education program of the combined Presbyterian-St. Luke's Hospital was first offered to students in September, 1957. Theoretical and clinical instruction are interwoven throughout the program so that related areas of general education and nursing education provide a sound foundation for the practice of nursing.

During the two-year educational program, experiences are selected and planned so the student will learn to give skillful and perceptive nursing care. Comprehension and application of principles inherent in the biological, physical and social sciences, communication, and nursing serve as a basis for nursing care which recognizes and respects the individual needs of a human being who is a patient, a member of a family and a community.

That the student may acquire and understand the theoretical knowledge he needs to function in practical situations, learning experiences are structured to evolve from general to specific, from concepts to contextual application of information and principles. To enable each student to develop skills and utilize problem-solving techniques in planning nursing care, assignments are made on an individual basis. Members of the faculty select varied, patient-centered experiences (progressing from simple to complex) which help the student apply theoretical concepts to nursing situations.

The educational program has been planned to enable the student to achieve, to a degree commensurate with his potential, the following objectives:

1. To acquire the qualifications for staff nurse positions in hospitals.
2. To acquire sensitivity, understanding and skill in giving nursing care.
3. To develop an understanding of the body of knowledge underlying the practice of nursing.
4. To apply learning in a selectively appropriate and meaningful manner to the care of the patient.
5. To realize the significance and inter-relationship of the physical, emotional, and spiritual factors in the patient's response and well-being.
6. To learn to cope constructively with the demands and stresses characteristic of the practice of nursing in the modern context of health.
7. To develop intellectual curiosity and the desire to pursue knowledge.
8. To develop self-awareness as a means of attaining intrapersonal and interpersonal competence.
9. To develop an appreciation of the culture of western society and democratic values.
10. To apply principles of health in personal living.
11. To experience gratification in the practice of nursing and personal achievement.
12. To accept the obligation of exploration and evaluation as a prerequisite for growth.

The faculty recognizes that the formal curriculum must be complemented and enriched by the students' informal contacts with faculty and fellow students. The counseling program, participation on faculty committees, cultural activities, and participation in the student association contribute to the students' opportunities to develop as self-reliant individuals.

CURRICULUM PATTERN

FIRST YEAR

QUARTER I

	Hours per week
Orientation to Nursing 501 . . .	4
Communication 101	3
(Lecture 1)	
(Laboratory 2)	
Physical Science 301	2
Human Body 311	4
(Lecture 3)	
(Laboratory 1)	
Psychology 211	3
Nutrition 341	3
(Lecture 1)	
(Laboratory 2)	

TOTAL HOURS 19

QUARTER II

	Hours per week
Medical-Surgical Nursing 511 . .	15
(Lecture 7)	
(Clinical Laboratory 8)	
Communication 102	2
(Laboratory 2)	
Human Body 312	4
(Lecture 3)	
(Laboratory 1)	
Drug Therapy 321	3
Sociology 201	2

TOTAL HOURS 26

SECOND YEAR

QUARTER V

	Hours per week
6-Week Sequence	
Nursing of Children 421	29
(Lecture 5)	
(Clinical Laboratory 24)	

TOTAL HOURS 29

6-Week Sequence

Psychiatric Nursing 622	24
(Lecture 8)	
(Clinical Laboratory 16)	
Abnormal Psychology 222	6

TOTAL HOURS 30

QUARTER VI

	Hours per week
Medical-Surgical Nursing 513 . .	26
(Lecture 6)	
(Clinical Laboratory 20)	
Drug Therapy 323	2

TOTAL HOURS 28

Sequence of courses varies according to the individual student's planned program.
(See course descriptions).
Clinical conferences are planned as a part of each clinical laboratory assignment.

QUARTER III

	Hours per week
Medical-Surgical Nursing 512 . . (Lecture 6) (Clinical Laboratory 12)	18
Drug Therapy 322	2
Psychology 212	2
Sociology 202	2
Microbiology 331 (Lecture 2) (Laboratory 2)	4

TOTAL HOURS 28**QUARTER IV**

	Hours per week
Maternity Nursing 721 (Lecture 6) (Clinical Laboratory 16)	22
Human Development of the Child 221	5

TOTAL HOURS 27**QUARTER VII**

	Hours per week
Medical-Surgical Nursing 514 . . (Lecture 6) (Clinical Laboratory 24)	30

TOTAL HOURS 30**QUARTER VIII**

	Hours per week
6-Week Sequence	
Development of Modern Nursing 231	6
The Hospital 203	4
American Culture 111	6

TOTAL HOURS 16**6-Week Sequence**

Medical-Surgical Nursing 521 . .	35
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TOTAL HOURS 35

COURSE DESCRIPTIONS

communication

101. COMMUNICATION SKILLS

Presents the elements and dynamics of communication, principles of logic, and fundamental techniques in rhetoric.

36 hours QUARTER I

102. COMMUNICATION SKILLS

Deals with expository methods, stylistic devices and rhetorical techniques of argumentation.

24 hours QUARTER II

111. AMERICAN CULTURE

Assesses the impact of American historical, political, and cultural experience on contemporary events, issues, commitments and way of life.

36 hours QUARTER VI *or* VIII

social science

SOCIOLOGY

201. THE STUDY OF SOCIETY AND GROUP INTERACTION

Investigates man's location in society and analyzes human behavior as social interaction affected by relationships developed in small groups, formal organizations, and the larger social structure.

24 hours QUARTER I *or* II

202. THE STUDY OF INSTITUTIONS AND THE COMMUNITY

Emphasizes consequences of institutional processes and the urbanization of society and their impact on the individual. The individual is viewed in various aspects of his social life—religion, work, marriage and the family, ethnic and racial groups, and the community.

24 hours QUARTER III

203. THE HOSPITAL

Studies the hospital as a major context within which nursing is practiced. The hospital is examined as an institution in time, social process, and organization.

24 hours QUARTER VI *or* VIII

231. DEVELOPMENT OF MODERN NURSING

Considers the historical developments and current trends in nursing as a part of the total social structure, the contemporary and long range implications of the needs for nursing, the range of opportunities available to the nurse, and her responsibilities as a nurse and as a citizen.

36 hours QUARTER VI *or* VIII

PSYCHOLOGY

211. AN INTRODUCTION TO THE STUDY OF HUMAN BEHAVIOR

Introduces the study of human behavior and basic psychological principles. Topics include perception learning, emotion, motivation, defense mechanisms, theories of personality structure and development.

36 hours QUARTER I *or* II

212. PSYCHOLOGY IN A CLINICAL SETTING

Considers personality dynamics and their relationship to interpersonal events. Counseling and listening techniques applied to nursing care, the nature of empathy, and a brief introduction to psychosomatic principles are included. 24 hours QUARTER III

221. HUMAN DEVELOPMENT: CONCEPTION THROUGH ADOLESCENCE

Presents the growth and development of the human organism from conception through adolescence, incorporating data from the disciplines of physiology, psychology, nutrition, and nursing. Nursery school experience and well-child conferences provide the student with an opportunity to observe children.

Lecture 55 hours QUARTER IV, V, VI, *or* VII

Laboratory 48 hours

222. ABNORMAL PSYCHOLOGY

Presents the problems of deviant behavior and the symptoms and dynamics involved in the more common behavior disorders, neuroses, and psychoses. Elementary principles of therapy used in dealing with these behaviors are discussed.

36 hours QUARTER V, VI, VII, *or* VIII

301. PHYSICAL SCIENCE

Basic principles of chemistry and physics are studied to provide a background for understanding body processes in health and disease. 24 hours QUARTER I

natural science

311 and 312. HUMAN BODY

Integrates concepts and principles of anatomy, physiology, biochemistry, and physics in the study of the human organism as a basis for understanding normal body functions.

311—48 hours QUARTER I

312—48 hours QUARTER II

321, 322 and 323. DRUG THERAPY

The study and application of mathematical principles to the computation of drug dosage. The study of drugs, the principles and concepts of therapy as related to diagnosis, treatment and prevention of disease.

321—36 hours QUARTER II

322—24 hours QUARTER III

323—24 hours QUARTER IV *or* VI

331. MICROBIOLOGY

The study of the concept of microbes and the control and destruction of bacterial growth, stressing the significance of transmission of disease, infection, and immunity as related to nursing and health teaching. 48 hours QUARTER III

341. NUTRITION

Presents and applies knowledge and principles of nutrition and biochemistry which sustain the healthy human organism.

36 hours QUARTER I

**nursing of
children**

421. NURSING OF CHILDREN

Presents the nursing care of children with health problems and disease conditions related to childhood. Clinical laboratory experience provides an opportunity for the student to utilize nursing principles and skills, knowledge of disease conditions, and principles of growth and development in the care of the ill child.

Lecture 30 hours *QUARTER V, VI, VII, or VIII*

Clinical Laboratory 144 hours

**medical-surgical
nursing**

501. ORIENTATION TO NURSING

Provides an opportunity to develop an understanding of the basic principles of nursing care and interpersonal relationships in nursing. Lectures, laboratories, clinical observations and conferences enable the student to become cognizant of basic patient needs.

48 hours *QUARTER I*

511, 512, 513 and 514. MEDICAL-SURGICAL NURSING

Study of dysfunctions that occur in the human organism involving each of the body systems. The study of symptoms, diagnosis, treatment, preventive and rehabilitative measures, and diet therapy are integral parts of the study of nursing with a continuing emphasis upon the identification and application of basic principles. Concepts of community health, religion, and social sciences influencing illness and recovery, afford the opportunity to increase understanding and sensitivity to patient care needs.

511 Lecture 84 hours *QUARTER II*

Clinical Laboratory 96 hours

512 Lecture 72 hours *QUARTER III*

Clinical Laboratory 144 hours

513 Lecture 72 hours *QUARTER IV or VI*

Clinical Laboratory 240 hours

514 Lecture 72 hours *QUARTER V or VII*

Clinical Laboratory 288 hours

521. MEDICAL-SURGICAL NURSING

Offers the opportunity for the student to further develop understanding and skill in the more complex nursing problems of the medical-surgical patient.

Clinical Laboratory 210 hours *QUARTER VI or VIII*

**psychiatric
nursing**

622. PSYCHIATRIC NURSING

Offers an opportunity to acquire and apply knowledge and principles of human behavior in giving understanding and supportive nursing care to persons with various degrees of emotional disturbance.

Lecture 44 hours *QUARTER V, VI, VII, or VIII*

Clinical Laboratory 100 hours

721. MATERNITY NURSING

A study of the nursing care of the mother and her newborn infant and the significance of family relationships. Prenatal, partal and postpartal needs of the mother are studied as a basis for preventive and supportive nursing care. The study of child development is an integral part of the study of the nursing care of the newborn infant.

Lecture 68 Hours *QUARTER IV, V, VI, or VII*
Clinical Laboratory 152 hours

**maternity
nursing**

COUNSELING PROGRAM

The counseling program is founded on the philosophy that personal adjustment and maturity in all areas of living are essential to a happy and productive life. The aim of counseling is to facilitate self-understanding and self-acceptance by enhancing the student's intra- and interpersonal freedom to such an extent that maximum benefit is derived from experiences.

A professional counselor assists the student in educational-vocational planning, emotional and social adjustment, finance, marriage and family, reading and study or in any other area in which greater self-understanding is sought. In the counseling relationship the student has the opportunity to examine the relationship between herself, people, and the environment. By creating a friendly, stimulating and non-judgmental atmosphere, the counselor encourages the student to explore needs, interests, skills, and attitudes relating to individual goals, personal values, and the values of society.

COCURRICULAR PROGRAM

Informal and formal social activities are held at the School and at other schools in the West Side Medical Center. These events include coffee hours, teas, and carnivals at the University of Illinois, Cook County School of Nursing, and our own School. The Illinois Institute of Technology also invites students to its social functions.

The School social program includes dances, formal and informal, parties and a variety show.

Swimming, volleyball, badminton and bowling are among the sports available to meet the varied interests of students. The School provides golf and tennis equipment. Arrangements for horseback riding also can be made. The Medical Center Branch of

**social and
recreational
program**

the Duncan YMCA offers physical education classes. Canoe trips, sponsored by this organization, are available to students.

Bridge parties, picnics, drawing and painting classes, feature films and television also afford recreation. Pianos and a fine collection of classical and popular records are available and students may use the stereo system in the School.

The Student Chorus, which meets weekly, gives concerts and participates in Commencement and a number of other special events.

Students interested in journalism publish the school paper and the yearbook.

There are varied cultural experiences offered in the City of Chicago and easy accessibility to the Loop affords students an opportunity to enjoy music, drama, and art events. Tickets for the Chicago Symphony and Theater Guild are available.

religious opportunities

The School is interdenominational. Students of all faiths may attend their respective churches located in the vicinity. A Chapel for meditation and prayer is located in the East Pavilion of the Hospital. A weekly chapel service is planned by students, faculty, and chaplains. A meditation room also serves students in the School. Religious discussions for students are offered by the hospital chaplains and personal conferences with members of the clergy may be arranged.

In the Medical Center, six church-sponsored student centers provide religious, educational, and social activities for those who wish to participate. These organizations are: Bishop Anderson House, Gamma Delta, Lutheran Student Association, Newman Club, Wesley Foundation, and Westminster House.

student government

The Student Government Association is an organization composed of all students in the School. It provides an opportunity for students to assume responsibility for student activities in the School and to participate in nursing student functions in city, state, and national nursing groups and organizations. This Association serves as a link between students and faculty. The faculty advisers work closely with students in planning social and recreational activities.

PHYSICAL FACILITIES

This building was completed and occupied in 1952. In 1959, a \$300,000 addition increased the capacity to 360 occupants. This spacious structure affords excellent housing, instructional and recreational facilities. Each student occupies a single room. The attractive lounges, recreation room and Snack Shop offer opportunity for relaxation and for students to entertain their friends. The patio and landscaped lawns which surround the School provide desirable space for informal picnics and barbecues.

Meals are served in the Hospital cafeteria.

The School of Nursing Library, located in the School, provides exceptional resources for the student. Library holdings include reference, academic and professional books and excellent collections of current and recreational titles. In addition to professional journals, other periodicals and newspapers are available. Students may also use the Rush Medical Library at the Hospital and other libraries located in the West Side Medical Center.

**school of
nursing
building**

food service

libraries

ADMISSION TO THE SCHOOL

To be eligible for consideration, an applicant must be a graduate of an accredited secondary school and be at least seventeen years of age. (No maximum age limit.) Married women and men may apply.

Prospective applicants should request information and application forms from:

Director of Admissions
Presbyterian-St. Luke's Hospital School of Nursing
1743 West Harrison Street
Chicago, Illinois 60612
(Telephone: SEeley 3-5151)

**application
procedure**

The application fee of three dollars (\$3.00) should be enclosed when the application is submitted to the School so that processing of applications may start immediately. Checks should be made payable to the Presbyterian-St. Luke's Hospital School of Nursing.

health requirements It is important that students in nursing be in good physical and mental health. Normal weight at the time of application and maintenance of normal weight are essential. Applicants must submit the results of an examination from a physician and from a dentist on forms provided by the School. Accepted applicants receive instructions in regard to eye examinations, required vaccination and immunizations prior to admission.

academic preparation Sixteen units of secondary school credit are required. The college preparatory course is the recommended course of study and should include:

English	3-4 units 4 units advised
Social Science	2 units
Mathematics	2 units algebra required
Science	2 units chemistry advised
Foreign Language	advised, but not required

Applicants who have attended college should arrange for a transcript to be sent to the School.

preliminary testing A Pre-Nursing and Guidance Test, administered by the National League for Nursing, must be taken by all candidates. The application card for the test is supplied by the Director of Admissions after receipt of the application for admission. Upon receipt of this card and the ten dollar fee for testing, the National League for Nursing will notify the candidate as to date, place and time of the test. Test results are forwarded to the School for evaluation.

It is desirable for applicants to take the College Entrance Examination Board tests when scheduled in their respective high schools.

personal interview An appointment for a personal interview at the School is arranged for the applicant by the Admissions' office upon receipt of the application for admission. The visit affords an opportunity to discuss any phase of the program with an admissions' counselor.

acceptance procedure The Admissions' Committee of the School reviews applications to determine qualifications of candidates for admission. Applicants are notified of acceptance in writing. At this time a registration fee of twenty-five dollars (\$25.00) is due and should be enclosed in the student's letter acknowledging acceptance of the appointment to the School. Classes are enrolled each September.

citizenship Birth Certificates and/or evidence of citizenship are required. Foreign students are considered on an individual basis.

FINANCIAL INFORMATION

Three dollars (\$3.00) must be sent with each application to be processed. Upon written notification of appointment to the School, a registration fee of twenty-five dollars (\$25.00) is due. These fees are not refundable.

Tuition and fees are billed on a quarterly basis. Payment of tuition and fees is due before each quarter begins.

Following is the plan of payments for the two years. This listing of expenses is correct as of September, 1966, but subject to change without notice.

FIRST YEAR.....\$1776.44		SECOND YEAR.....\$1661.44	
First Quarter		Fifth Quarter	
Tuition	\$150.00	Tuition	\$150.00
Room and Board ..	200.00	Room and Board ..	200.00
Health Fee	40.00	Health Fee	40.00
Library Fee	40.00	Library Fee	40.00
Student Activity Fee	20.00	Student Activity Fee	20.00
Uniforms	65.00	Books	50.00
Books	100.00	Blue Cross-Blue	
Blue Cross-Blue		Shield	15.36
Shield	15.36		\$515.36
	\$630.36		
Second Quarter		Sixth Quarter	
Tuition	\$150.00	Tuition	\$150.00
Room and Board ..	200.00	Room and Board ..	200.00
Books	40.00	Blue Cross-Blue	
Blue Cross-Blue		Shield	15.36
Shield	15.36		\$365.36
	\$405.36		
Third Quarter		Seventh Quarter	
Tuition	\$150.00	Tuition	\$150.00
Room and Board ..	200.00	Room and Board ..	200.00
Field Trip	10.00	Graduation Fee ...	50.00
Blue Cross-Blue		Blue Cross-Blue	
Shield	15.36	Shield	15.36
	\$375.36		\$415.36
Fourth Quarter		Eighth Quarter	
Tuition	\$150.00	Tuition	\$150.00
Room and Board ..	200.00	Room and Board ..	200.00
Blue Cross-Blue		Blue Cross-Blue	
Shield	15.36	Shield	15.36
	\$365.36		\$365.36

School blazer is optional and may be purchased for \$21.00.

The uniform fee includes three school uniforms. Additional uniforms may be purchased at \$15.00 each.

**refund
policy**

The refund policy regarding tuition is as follows:

A student withdrawing from the School prior to the beginning of a new quarter will be refunded any tuition paid in advance.

A student withdrawing within the first week of the new quarter will have two-thirds of the quarter's tuition refunded.

A student withdrawing during the second through the fourth week of the quarter will have one-third of the quarter's tuition refunded.

Refund of the fee for room and board will be prorated on a four-week basis. A student withdrawing before the end of the fourth week of the quarter will be refunded two-thirds of the fee. One-third of the fee will be refunded if a student withdraws before the end of the eighth week of the quarter.

Only the unused balance of the book and/or uniform fees will be refunded.

**financial
assistance**

A limited number of scholarships and loans is available through the School. After appointment to the School, applicants may apply for financial aid and are considered on an individual basis. Application for financial assistance is made to the Director of Admissions. Recipients of School scholarships are expected to repay the amount of the scholarship if they do not complete the educational program.

The School participates in the Federal Nursing Student Loan Program. The amount a student may borrow is determined by the degree of need and the availability of money in the School's fund.

Nursing scholarships are available through many community agencies. The applicant is encouraged to seek these sources of financial help.

The Alumni Association of Presbyterian-St. Luke's Hospital School of Nursing annually awards a scholarship of \$300.00 to a selected junior student.

Opportunities for employment are available in the Hospital and the School. A student may be gainfully employed for a limited number of hours per week and one-half of any vacation period. Consideration for employment is given on an individual basis.

student employment

In planning employment, a student must have a full twenty-four hour period free from class and work assignment each week. Approval for employment of a student is based upon the student's health and scholastic standing.

GENERAL INFORMATION

The Presbyterian-St. Luke's Hospital School of Nursing is approved by the Department of Registration and Education of the State of Illinois.

accreditation

The Presbyterian-St. Luke's Hospital School of Nursing is accredited by the National League for Nursing.

The Presbyterian-St. Luke's Hospital is approved by the Joint Commission on Accreditation of Hospitals.

Upon graduation from Presbyterian-St. Luke's Hospital School of Nursing the nurse is eligible for licensure in Illinois. She secures licensure to practice nursing by taking State Board Examinations conducted by the Department of Registration and Education of the State of Illinois. In other states, licensure is granted on an individual basis by endorsement—in most instances without writing further examinations.

state registration and licensure

Students are advanced from one quarter to the next upon satisfactory completion of the work of each respective quarter. The Promotions' Committee reviews progress records and recommends promotion on the basis of achievement and readiness for new experience.

evaluation and promotion

A point system is used for grading and is as follows:

- 4 Excellent
- 3 Good
- 2 Passing
- 1 Conditional
- 0 Failing

Students are expected to meet the standards of the School and comply with School policy. A student who does not fulfill such requirements will be terminated by the School.

**graduation
requirements**

To be eligible for graduation the student must satisfy all curriculum requirements.

**health
service**

Students are expected to establish good health practices and maintain a satisfactory level of personal health.

All health care is arranged through Health Service. Consultation with members of the medical staff is available when recommended by the School Physician.

The health fee covers an annual physical examination, chest x-ray and laboratory examinations. The fee also covers care of minor illnesses in the School infirmary.

Ill students who require admission to the Hospital for care will be charged for this hospitalization. Blue Cross and Blue Shield insurance is required for all students to cover medical and hospital care that may be required beyond that provided by the Student Health Service. After application of insurance benefits, a 20% discount will be granted on any remaining bill.

Drugs issued to a student on prescription basis will be charged for by the Hospital pharmacy. The student will be given the same discount as an employee.

housing

Students are generally required to live in the School. Students requesting to live away from the School are given this consideration on an individual basis.

Students may not remain in the School during a vacation or a leave of absence, unless special permission is granted and financial arrangements made by the School Office.

**vacation and
time schedule**

Students are expected to attend all planned educational experiences.

The School program is planned on a twelve-week quarter basis. This schedule provides four weeks during which holiday and vacation are granted.

The program is planned on a five-day basis (usually Monday through Friday).

uniform

The custom-designed light gray uniform, trimmed with white, and the Presbyterian-St. Luke's cap are worn by the students. White shoes and stockings are required.

The gray flannel blazer, decorated with the School emblem, may be worn with uniform or street clothes.



PRESBYTERIAN-ST. LUKE'S HOSPITAL
SCHOOL OF NURSING

1743 WEST HARRISON STREET
CHICAGO, ILLINOIS 60612

Presbyterian-St. Luke's Hospital

(Located in Chicago West Side Medical Center)

1. East Pavilion
2. Pavilion, Jones and Murdock Buildings
3. Senn—Rawson
4. Jelke—South Center
5. School of Nursing
6. Professional Building
7. Parking Garage
8. Kidston Apartment Building
9. McCormick Apartment Building

